Foreseeing The Future Of Education in Egypt and Arab World: Visions and Strategies After the Arab Spring

Research can be sent via e-mail
(Attachment file)
fseconference@yahoo.com
sedudean@mans.edu.eg

**Introduction:**
Foreseeing the future of education is one of the most important methods of curriculum development in a world which is governed by different variables. Therefore there had to be attempts to look to the future and not wait until surprising events and facts befall us. Thus, foreseeing the future has become a science field which has its methods and scientific theories linking past, present and future. If present is the outcome of the past, the future is the outcome of the present.

Hence, it is necessary to search for a way out of the crisis that overruns the education system, which is characterized by practices that are old and traditional aiming to assist the teacher to deliver information without attending to modern trends on the level of theorizing or application, and help participants experience a real educational process rather than being just recipients of information.

Therefore the Faculty of Specific Education, Mansoura University seeks through holding its annual scientific conference (eighth Arabic –fourth international)(Foreseeing The Future of Education in Egypt and the Arab World Visions and Strategies after the Arab Spring) in the period 10 to 11 April 2013 to identify ways for developing the educational system and reformulating it in line with the future to meet the aspirations of the peoples of the Arab world.

**Objectives of the conference:**
The conference seeks to achieve the following objectives:

1. The Objective evaluation of the harvest of the Arabs an Egyptian educational system and before revolutions of the Arab Spring.
2. Directing the Egyptian and Arab research efforts to reshape the future to meet the Arab peoples aspirations.
3. Developing the system of managing the educational institutions to prepare generations that are better able to improve the Egyptian and Arab future.
4. Raising educational process inputs, processes and outputs up to a knowledge-based society to cope with the present and the future.
5. Encouraging the involvement of the beneficiaries of the educational institutions output to maximize their participation in the development of the educational system in response to future changes.
6. Highlighting the role of the media in supporting and enlightening education policies and strategies in Egypt and the Arab world.
Themes of the conference:
First: The educational requirements of the future.
1. The philosophy of education in the era of freedoms.
2. The aims of education with regard to upgrading the Arab peoples.
3. Educational policies at the time of radical transformations.
4. Upgrading the teaching and assessment systems to meet the aspirations of tomorrow.
5. The effectiveness of the educational system in keeping up with competitive labor market requirements.
6. Enhancing the effectiveness of the role of the universities as experience homes.

Second: The Quality of Education: the Goal and the Means
1. Assessment of the efforts exerted in achieving quality in education.
2. Local and international expertise in the preparation of educational institutions for accreditation.
3. Benefiting from the leaps of information and communication technology in the development of high-speed interactive learning systems.
4. Benefiting from the technological infrastructure in the development of the educational systems.
5. Benefiting from regional and international experiences for excellence in educational performance.

III: Partnership as a tool to Improve Performance
1. The role of students as partners in the development of the educational process.
2. Stepping down from the ivory tower to the reality of the present and future aspirations.
3. Integrating efforts within and outside the university towards a genuine and comprehensive partnership in the formulation and planning of the future of education.
4. Openness to the global knowledge society.
5. Transition from dependency to equality in the context of the internationalization of education systems.

Fourth: The Future of the Egyptian and Arab Education
1. Establishment of stable and continuous system for future studies.
2. The development of the Egyptian and Arab mentality to achieve the progress welfare of Arab world.
3. The development of the traditional roles of universities as a major authentic source for upgrading the society.
4. Educational institutions in the light of the scarcity of resources and aspirations of the community and achieving excellence in performance.
5. Raising the educational and research processes to an international level.

**Fifth: assessing performance at university and educational institutions - a future perspective**
1. Strategic and managerial foundations for the development of performance within the university system and methods of evaluation.
2. Planning for the quality of scientific research centers performance at universities.
3. Recent trends in the performance evaluation of university and educational institutions.
4. Arab and international experiences in evaluating university and educational institutions.

**VI: Future Studies: An Introduction and Basics**
1. Recent trends for future studies.
2. Techniques for foreseeing and building scenarios and applications.
3. Ways and mechanisms for future studies
4. Studying the future global challenges.

**Participation system:**
1. The Faculty of Specific Education, Mansoura and its branches Mitt Ghamr and Miniat Al Nasr victory welcomes the participation of experienced researchers in scientific and applied the areas of conference axes to contribute to the conference, as attendants or presenters of papers, theoretical or applied research in one of the themes of the conference.
2. Conference will be held in the period from 10 - 14/11/2013 Mansoura University and researches are presented in Arabic or English with a summary in English and Arabic.
3. Submission of three copies of the research in a (Word) program in Simplified Arabic font (14) and Titles (16) and the size of paper used is A4 and the distance between the lines is (Single) leaving a (3 cm) distance from the left and right, and (3 cm) from the top and bottom, In addition to a copy of the research file on compact disc (CD), or sent as an attachment file to our e-mail.
4. The research should be (15) pages in specialized fields, (25) pages in the areas of education, media. For each extra page (10 pounds) are added.
5. Subscription for the conference is as follows:
   - (600 pounds) to post for research from within Egypt.
   - (U.S. $ 600) to post for research from outside Egypt.
   - (300 pounds) to participate without a paper from inside Egypt
   - (U.S. $ 300) to participate without a paper from outside Egypt.
6. These fees include:
   Attending the conference guesthouse accommodation at the university for one night.
**Conference Publications:**

Dates for research reception:
- Delivering a summary of the research in both Arabic and English before 02/10/2013
- Delivering the complete research before 03/10/2013.

**Sending the researches and subscriptions:**
- Abstracts and research are sent to Prof. Dr. / Eman Mahmoud Al Gendy; Conference reporter.
- The subscriptions are paid in cash at the Faculty of Specific Education, Mansoura, by check through the National Bank Branch, Mansoura University, or by a money order to Mansoura University post office, to Prof. Dr. Ibrahim Ibrahim Ahmad; Conference reporter.
Address: Egypt - Mansoura - Mansoura University
Faculty of Specific Education, Mansoura
P.O: 35516
Tel: 0502259087 Fax: 0502231187
E-Mail: fseconference@yahoo.com sedudean@mans.edu.eg
- Deadline for submission of full research: 3/10/2013.

Mansoura University
Faculty of Specific Education
Annual Conference (Arab eighth - Fifth International)
Foreseeing the future of education in Egypt and the Arab world visions and strategies after the Arab Spring
From 10 to 11 April 2013

**Under the auspices of**
Prof. Dr. / Mr. Ahmed Abdul Khaliq president of the university

**Conference reporters:**
Prof. Dr. / Eman Mahmoud Al Gendy, Prof. Dr. / Ibrahim Ibrahim Ahmed
Vice Dean for Graduate Studies and Research and Vice Dean for Community Service and Environmental Development

Messaging and communication
Arab Republic of Egypt
Mansoura
Mansoura University
Faculty of Specific Education, Mansoura
P.o. : 35516
Prof. Dr. Ahmed Bahi Al Sayed.
Dean
The President of the Conference

For more information, please contact:
Conference reporters:
Prof. Dr. Eman Mahmoud Al Gendy. Prof. Dr. Ibrahim Ibrahim Ahmed
Vice Dean for Graduate Studies and Research and Vice Dean for Community
Service and Environmental Development
T / 01006805001 T / 01221998810

Pay cash subscriptions at the Faculty of Specific Education, Mansoura or by check
through the National Bank Branch, Mansoura University, or money order at a
post office Mansoura University
On behalf of Prof. Dr. Ibrahim Ibrahim Ahmed Ahmed; Conference reporter

Conference site on the Internet
http://www.mans.edu.eg
http://sefac.mans.edu.eg/arabic/